

Sunday 8 June

Pre-conference workshops

9.00 am - 5.00 pm **Break-out room "Brünig 1+2"**
Introduction to the Motivational Interviewing Treatment Integrity Code (MITI). *Theresa Moyers (USA)*

9.00 am - 5.00 pm **Break-out room "Grimsel 1+2"**
MI practitioner workshop: Optimizing helpfulness - advancing practitioner competence in Motivational Interviewing. Workshop conducted in English, with small group exercises in English and French. *Jeff Allison (UK), Pascal Gache (CH)*.

5.00 pm - 7.00 pm Registration of participants

Monday 9 June

8.00 am - 8.45 am	Registration of participants					
Plenary room "Ballsaal"						
8.45 am - 9.00 am	Welcome - announcements					
9.00 am - 9.45 am	The ten things Motivational Interviewing is not. <i>W.R. Miller (USA)</i>					
9.45 am - 10.30 pm	MI in medical and public health settings: an update on research and practice. <i>K. Resnicow (USA)</i>					
10.30 am - 11.15 am	Coffee Break					
Plenary room "Ballsaal"						
11.15 am - 11.35 pm	Principles to guide Motivational Interviewing studies and practice. <i>G. Corbett (CA)</i>					
11.35 am - 12.00 pm	Motivational Interviewing: a systematic review and meta-analysis. <i>S. Rubak (DK)</i>					
12.00 pm - 1.30 pm	Lunch break					
1.30 pm - 3.00 pm	Break-out room "Ballsaal" Symposium 1 - Training in health care settings <i>Chair:</i> Teaching MI to health care professionals in a hospital setting: ups and downs. <i>L. Bjerregaard (DK)</i> - MI to decrease burnout: a pilot study in a Spanish county hospital. <i>M. Balcells-Olivero (E)</i> - Coaching carers of people with eating disorders using MI strategies. <i>P. Macdonald (UK)</i> - An education and training course in MI influence GPs' professional behavior. <i>S. Rubak (DK)</i>	Break-out room "Brünig 1+2" Symposium 2 - MI training for students <i>Chair:</i> Teaching medical students MI: evaluation of nine one-day workshops over two years. <i>A. Berman, Astri Brandell Eklund (SE)</i> - Teaching MI for smoking cessation: a randomized study designed to assess the efficacy of a 16-hour training module for psychology students. <i>C. Mayer (B)</i> - Teaching MI to medical students: a pre-post test pilot study. <i>JB Daepfen (CH)</i>	Break-out room "Brünig 3" Symposium 3 - Nurse-facilitated targeted MI for health promotion across populations and cultures <i>Chair:</i> MI for smoking relapse prevention for pregnant women. <i>P.K. Pletsch (USA)</i> - Using MI to promote participants' chosen health behaviors. <i>D. Lauver (USA)</i> - A nutrition intervention focused on goals of Thai pregnant women. <i>D. R. Lauver (USA)</i> - Synthesis and critique of MI across health behaviors, populations, and cultures.	Break-out room "Harder 2" Symposium 4 - Experiences in Implementing MI <i>Chair:</i> MI: applications for community based health networks and chronic disease management collaboratives. <i>J. vanPutten (USA)</i> - Using an integrated framework to support women in childbearing years on reducing harms associated with alcohol and tobacco use. <i>C. Urquhart (CA)</i> - MI and influencing change in a therapeutic community. <i>M.E. McCann (IRE)</i>	Break-out room "Grimsel 1" Workshop 1 Crows, bees, horses and tornados: using metaphors in interviewing and training. <i>C. Yahne (USA)</i>	Break-out room "Grimsel 2" Workshop 2 Training health professionals in smoking cessation: use of brief interventions and MI. <i>J.P. Humair, J. Cornuz (CH)</i>
3.00 pm - 3.45 pm	Coffee break					
3.45 pm - 5.15 pm	Break-out room "Ballsaal" Symposium 5 - The process of training The measurement and acquisition of skills in behavior change counselling. <i>C. Lane (UK)</i> - A study of the MI learning process in counsellors at the Swedish tobacco quit line. <i>L. Forsberg (SE)</i> - Adapting Motivational Enhancement Therapy for different cultures and behaviors: preparing for a randomized controlled trial with HIV and youth in Thailand. <i>S. Naar-King (USA)</i> - Face and consensus validity of a tool for assessing motivational skills of primary care providers: the CICAAM scale. <i>M. Campiñez (E)</i>	Break-out room "Brünig 1+2" Symposium 6 - MI in correctional systems MI in Estonian correctional system: prison and probation. <i>I. Uueküla (EE)</i> - MI in prison. <i>L. Forsberg (SE)</i> - Motivating violent offenders to participate in treatment programs. <i>L. Riittinen (FI)</i>	Break-out room "Brünig 3" Symposium 7 - MI and smoking cessation MI for smoking cessation: a review and analysis of a disappointing track record. <i>D. Catley (USA)</i> - Does MI affect treatment outcome in a tobacco quitline setting? <i>A.R. Helgason (SE)</i> - Free your mind: MI as background for young smokers. <i>P. Koler (I)</i>	Break-out room "Harder 2" Symposium 8 - Identifying and treating alcohol problems Brief motivational intervention to reduce alcohol use in 19-year-old men voluntarily showing up for a counseling session during army conscription: a randomized controlled trial. <i>J.B. Daepfen (CH)</i> - Randomized controlled trial of ultra brief MI for DUI recidivists not engaged in remedial measures: 12 month outcomes. <i>T.G. Brown (CA)</i> - Trying to get things moving in the patient's field: sharing 20 years of experience in the addiction field. <i>A. Fryns (B)</i> - Lifestyle risk questionnaire in minimally injured patients with respect to alcohol use disorders. <i>T. Neumann (D)</i>	Break-out room "Grimsel 1" Workshop 3 Applying Community Reinforcement and Family Training (CRAFT) in a group setting. <i>G. Horridge, D. Dunker-Scheuner (CH)</i>	Break-out room "Grimsel 2" Workshop 4 Practice development for practitioners in MI. <i>R. Bes (NL), J. Allison (UK)</i>
5.15 pm - 6.30 pm	"Foyer" Poster session					

Tuesday 10 June

<p>Plenary room "Ballsaal" 8.45 am - 9.30 am What makes MI work? Exploring client language as an active mechanism of MI. <i>T. Moyers (USA)</i> 9.30 am - 10.15 pm The long way to brief interventions. <i>A. Gual (E)</i> 10.15 am - 11.00 am Coffee Break</p>						
<p>Plenary room "Ballsaal" 11.00 am - 11.20 am MI and injury: challenges and possibilities <i>C. Dunn (USA)</i> 11.20 am - 11.40 am Motivational Interviewing with young people: challenges and possibilities. <i>S. Naar-King (USA)</i> 11.40 am - 12.00 pm Empathy and reflectiveness: results of a research on MI application in a coercive setting. <i>V. Spiller (I)</i> 12.00 pm - 1.30 pm Lunch break</p>						
<p>12.15 pm - 1.15 pm "Ballsaal" <i>Lunch forum session</i> Dissemination strategy of MI: discussion on the dissemination of MI concepts and practice in non-English speaking countries. <i>Ph. Michaud (F)</i></p>						
<p>1.30 pm - 3.00 pm</p>	<p>Break-out room "Ballsaal" Symposium 9 - What works and why: counselor skills</p>	<p>Break-out room "Brüning 1+2" Symposium 10 - Keep it simple: brief and easy-to-administer assessment tools</p>	<p>Break-out room "Brüning 3" Symposium 11 - Theoretical perspectives on MI mechanisms</p>	<p>Break-out room "Harder 2" Symposium 12 - MI and drug use</p>	<p>Break-out room "Grimsel 1" Workshop 5</p>	<p>Break-out room "Grimsel 2" Workshop 6</p>
<p>Mechanisms of a MI intervention targeting alcohol-exposed-pregnancy risk. <i>K.S. Ingersoll (USA)</i> - Fidelity to MI predicts cannabis cessation following brief intervention with young people. <i>J. McCambridge (UK)</i> - Counsellor skills' influence on brief motivational alcohol use outcomes. <i>J. Gaume (CH)</i> - How do social workers talk to parents about child protection concerns? Exploring the scope for using MI in child welfare work. <i>D. Forrester (UK)</i></p>						
<p>Rating scales for the assessment of empathic communication in medical interviews (REM). <i>R. Demmel (D)</i> - The behavior change counselling index (BECCI). <i>C. Lane (UK)</i> - A coding MI service: is that a useful service? <i>L. Forsberg (SE)</i> - A demonstration of VASE-R. <i>C. Dunn (USA)</i></p>						
<p>Sailing with the patient's wind: the impact of individual-level loss aversion on behavioral change processes. <i>P. Pfister (CH)</i> - What lies beneath: role of unfathomable dimensions, a cognitive-affective construct, in the structuring of resistance. <i>G. Biondi (I)</i> - How choice theory explains why MI works. <i>D. Boben Bardutzky (SI)</i> - Empathy and reflectiveness: speculations about changes resulting from application of MI. <i>M. Scaglia (I)</i></p>						
<p>MI for substance abuse. <i>K. Karlsen (N)</i> - Self-reported alcohol and drug use, self-efficacy and stages of change in a semi-randomized controlled trial of single-session MI at an inpatient drug detox unit. <i>A.H. Berman (SE)</i> - Efficacy of a brief motivational intervention to reduce cannabis use in psychosis: preliminary results of a randomized study. <i>S. Gibellini (CH)</i></p>						
<p>Ambivalence - challenges and possible routes for change. <i>C. Näsholm (SE)</i></p>						
<p>Large scale implementation of MI: moving from paper to practice in criminal justice probation departments. <i>M. D. Clark (USA)</i></p>						
<p>3.00 pm - 3.45 pm Coffee break</p>						
<p>3.45 pm - 5.15 pm</p>	<p>Break-out room "Ballsaal" Symposium 13 - Developing strategies for implementation</p>	<p>Break-out room "Brüning 1+2" Symposium 14 - Diabetes, hypertension and cardiac rehabilitation</p>	<p>Break-out room "Brüning 3" Symposium 15 - What works and why: client speech</p>	<p>Break-out room "Harder 2" Symposium 16 - Training professionals in the community</p>	<p>Break-out room "Grimsel 1" Workshop 7</p>	<p>Break-out room "Grimsel 2" Workshop 8</p>
<p>Training of frontline community health workers in substance abuse screening with MI: dispatches from the field in Quebec. <i>T. Brown (CA)</i> - Motivate: a European approach to motivational skills training and development. <i>R. Glendenning (UK)</i> - Developing a concurrent disorders community of practice in MI. <i>W. Skinner, C. Bois (CA)</i> - Ultra-brief personal action planning and MI: a prospective, controlled pilot efficacy study of an innovative stepped-care health coaching paradigm. <i>S. Cole (USA)</i></p>						
<p>Applying the potential of MI in clinical paediatric diabetes practice. <i>S. Channon (UK)</i> - General practitioners trained in MI can positively affect the attitude to behavior change in people with type 2 diabetes. <i>S. Rubak (DK)</i> - Brief motivational intervention to improve therapy compliance among patients with hypertension and diabetes. <i>M. Campiñez Navarro (E)</i> - Does MI promote maintenance of physical activity in patients attending cardiac rehabilitation? Preliminary findings from a randomized controlled trial. <i>B. Everett (AU)</i></p>						
<p>Using Conversation analysis for analysing MI. <i>L. Ehrling, M. Rakkolainen (FI)</i> - Strength of commitment language in MI and Gambling outcomes. <i>D. Hodgins (CA)</i> - Motivation and change, a three-dimensional continuum: the MAC2-A questionnaire. <i>G.P. Guelfi (I)</i> - A therapy process examination of the impact of significant-other behavior on client change talk in MI. <i>T. Apodaca (USA)</i></p>						
<p>Results and reflections on a motivational intervention to improve client engagement and retention in nurse home visiting. <i>E.M. Ingoldsby (USA)</i> - Communication skills decrease work related stress for staff in prison. <i>L. Forsberg (SE)</i> - Adapting peer counseling using MI for two populations to influence diet. <i>M. Allicock (USA)</i></p>						
<p>From motivational interviewing to motivational practice: a collaborative self-guided change learning process. <i>Rick Botelho (USA)</i></p>						
<p>Action research and MI. <i>C. Lane, Lyn Williams (UK)</i></p>						
<p>5.15 pm - 6.30 pm "Foyer" Poster session</p>						
<p>7.00 pm "Theatersaal" Conference banquet</p>						

Wednesday 11 June

Plenary room "Ballsaal"						
8.45 am - 9.00 am	Better communication, MI and culture change: Some conceptual foundations. <i>S. Rollnick (UK)</i>					
9.00 am - 9.45 pm	Getting to the heart of things: MI at the core of a program for disadvantaged new mothers. <i>D. Olds (USA)</i>					
9.45 am - 10.15 am	Getting going in the UK: Application and integration experiences. <i>A. Rowe & K. Billingham (UK)</i>					
10.15 am - 11.00 am Coffee Break						
Plenary room "Ballsaal"						
11.00 am - 11.20 am	A strategy for implementing Motivational Interviewing in corrections. <i>C.A. Farbring (SE)</i>					
11.20 am - 11.40 am	MI groups. <i>C. Wagner, K. Ingersoll (USA)</i>					
11.40 am - 12.00 pm	MI and eating disorders <i>J. Treasure (UK)</i>					
12.00 pm - 1.30 pm Lunch break						
1.30 pm - 3.00 pm	Break-out room "Ballsaal" Workshop 9	Break-out room "Brünig 1+2" Workshop 10	Break-out room "Brünig 3" Workshop 11	Break-out room "Harder 2" Workshop 12	Break-out room "Grimsel 1" Workshop 13	Break-out room "Grimsel 2" Workshop 14
	Teaching MI in the university setting and cyberspace: MI and the Internet meet. <i>J. Elder, J. Engle, J. Lewis (USA)</i>	Health behavior changes with adolescents and young people in various settings: use of brief interventions and MI. <i>A. Meynard (CH)</i>	Teaching with role-play: a 10-step "train the trainer" structured approach. <i>S. Cole (USA)</i>	Teaching MI with Standardized Patients. <i>J. Sommer, P. Gache, A. Rieder Nakhle (CH)</i>	Continuum group technique in the teaching of MI. <i>G. Biondi, C. Mastroianni (I)</i>	MI and the Internet: new applications for training and self-help. <i>A. Brandell Eklund, M. Johansson, A.H. Berman (SE)</i>
3.00 pm - 3.45 pm Coffee break						
Plenary room "Ballsaal"						
3.45 pm - 4.30 pm	Closing session					
4.30 pm - 5.30 pm	Future ICMI meetings					

Monday 9 June		Posters				
Tuesday 10 June						
5.15 pm - 6.30 pm	MI in the probation service: process and outcome of initial MI with substance abusers. <i>A. Koski-Jannes, H. Sarpavaara, K. Tolonen (FI)</i>	Coding Client Language in Motivational Interviewing: Inter-Rater Reliability for the Swedish version of Client Language Assessment MI (CLAMI) Segment. <i>M. Nordell (SE)</i>	What kind of DWI recidivist responds most to MI? <i>M.C. Ouimet (CA)</i>	Impact of MI training on counseling style, therapeutic relationship and client outcomes in ambulatory substance abuse treatment II: feasibility case studies. <i>C. Zufferey (CH)</i>	Impact of motivational interviewing training on counseling style, therapeutic relationship and client outcomes in ambulatory substance abuse treatment : Design of the study. <i>E. Carruzzo (CH)</i>	Applying MI to counseling overweight and obese children. <i>P. Nilsen (SE)</i>
	MI in the treatment of patients with type 2 diabetes to manage lifestyle changes. <i>L.K. Minet (DK)</i>	Effectiveness of self care behaviour treatment in Type 2 diabetes: a meta-analytic review of randomised controlled trials. <i>L.K. Minet (DK)</i>	MI : an evolution of Rogers' non-directive approach. <i>A. Csillik (F)</i>	Temperament, character and motivation for change in alcohol dependent subjects. <i>D. Spaziani (I)</i>	MODELIS - Impact of screening and motivational interviewing on the substance use in early psychosis : a study . <i>E. Languérand (F)</i>	MI: a skill used in a HIV-adherence program (retrospective analysis). <i>I. Krummenacher (CH)</i>
	SOCRATES in Prison An Analysis of Factor Structure. <i>H. Dahl (NO)</i>	Training in Motivational Interviewing and contact with the client for young professionals in Czech Republic. <i>Jan Soukup (Czech)</i>	MI in a prison in Barcelona. <i>Angeles Baldellou (E)</i>			